Margate Reopening Plan

Submission of Plan

Contingent upon review by the New Jersey Department of Education Executive Order 152: Limits indoor room occupation to 25% capacity

MAY change before September

If not, we need to consider second option

The Task

Use **The Road Back: Restart and Recovery Plan for Education**

published by the NJDOE to guide the development of a plan to reopen our schools in "some capacity" for in-person instruction and operations in the Fall.

Public schools must use these guidelines to create a plan that "best fits the district's local needs" (p.6).

As per the guidance, we created a **Leadership and Planning Committee**

comprised of key stakeholders including teachers, our school nurses, our school physician, parents, board members, school administrators, our school solicitor, City reps, and our daycare provider. With a total of 22 members. the charge for this committee was to develop and approve a plan for reopening.

Members of our Leadership & Planning Team

Board of Education - Cathy Horn, Tracy Santoro, Eric Goldstein

Recreation & Athletics - Andrew Miles

Teacher Representatives - Sherry Scott, Jessica Cuevas

Parent Representatives - Christine Eden, Danielle Gomes, Anita Grimley

Nursing Staff - Nancy Palamaro, Diane Grassi

After School Child Care - Charlotte Flynn

Facilities - Kurtis Woodrow

Emergency Management - Chuck LaBarre

Police Chief - Matt Hankinson

Fire Chief - Dan Adams

School Health - Dr. Glenn Budnick

School Administration - Ryan Gaskill, Laureen Cohen, Jennifer Germana, Audrey Becker, Tom Baruffi

The Task

Two additional committees, **Conditions** & Continuity of Learning and Policy and Funding have also been created.

These groups are responsible for addressing all details to ensure the best reopening possible for the students.

We will also establish school based Pandemic Response Teams to centralize, expedite, and implement COVID-19

related decision making.

Gathering feedback and considering all stakeholders

- Multiple committee meetings
- Survey from parents
- Survey from staff
- Parent Meetings
- Staff Meetings
- A lot of professional reading and communication with other educators
- Purchase of items for the schools including masks, lanyards, barriers, signage, cleaning and sanitizing products

School Based Parent Meetings

Tuesday, August 11

Ross - 6 p.m.

Tighe - 7 p.m.

What other items we considered

- **CDC** Planning for Safe Return to School
- **AAP** Guidance for School Reopening
- **ASHRAE** Epidemic Guidelines
- NJEA Minimum Acceptable
 Standards
- **MEA** Contractual Issues
- Other district plans

Cleaning & Facilities Preparation

- Hand sanitizers and approved cleaning supplies for each classroom
- Common areas of building will be cleaned frequently
- Ventilation and Air Quality
- Preparation of classrooms to enable social distancing

Air Filtration Systems

What will be done?

With the new American Society of
Heating, Refrigerating and
Air-Conditioning Engineers (ASHRAE)
Epidemic Guidelines that came out July
17, we will be making the following
changes to our HVAC system:

- Increase ventilation
- Increase operational run time
- Modify controls to prevent system economy overrides
- Increase monitoring of all systems to continue to meet all ASHRAE guidelines.

Some items were high priorities for staff and parents

For Example:

- Many staff members would like students to wear masks at all times, even if socially distanced
- Parents do not want grade levels divided for split sessions and do not want a remote component

The Outcome

The Margate Reopening Plan

- Shortened Day for Daily Instruction
- No Remote Learning
- Additional Sections and Classes
- 6' Social Distancing

What will school be like in September?

| | ROSS | | | | |
|------|--|------------------------------------|--|--|--|
| 1 | 8:15 | Line up and enter the building | | | |
| . 20 | 8:15-8:25 | Homeroom | | | |
| | 8:25-8:50 | Pd 1 | | | |
| | 8:50-9:15 | Pd 2 | | | |
| | 9:15-9:40 | Pd 3 | | | |
| | 9:40-10:10 | Pd 4* | | | |
| | 10:10-10:40 | Pd 6* | | | |
| | 10:40-11:10 | Pd 7* | | | |
| | 11:10-11:40 | Pd 8* | | | |
| - | 11:40-12:05 | Pd 9 | | | |
| | <mark>12:0</mark> 5-12:15 | HR and student dismissal | | | |
| | 12:15-3:05 | Staff lunch, planning period, room | | | |
| N 8 | prep, remote student contact | | | | |
| | *during one of these periods, permit students to | | | | |
| | have a snack in the classroom | | | | |

| 1 | | | | |
|---|---|--|--|--|
| | TIGHE | | | |
| | 8:15 | Line up and enter the building | | |
| | 8:15-8:25 | Homeroom | | |
| | 8:27-8:54 | Pd 1 | | |
| | 8:56-9:23 | Pd 2 | | |
| | 9:25-9:52 | Pd 3 | | |
| | 9:54-10:21 | Pd 4* | | |
| | 10:23-10:50 | Pd 6* | | |
| - | 10:52-11:19 | Pd 7* | | |
| | 11:21-11:48 | Pd 8* | | |
| | 11:50-12:17 | Pd 9 | | |
| | 12:17 | student dismissal | | |
| | 12:17-3:05 | Staff lunch, planning period, room prep, | | |
| | remote student contact, possible student clubs/activities | | | |
| | *during one of these periods, permit students to have a | | | |
| | snack in the classroom | | | |
| | | | | |

Why does the student day end at 12:15?

- Reduce Class Sizes/Creative Scheduling
 - Lunch Break for staff (contractual)
 - Planning Period for all teachers (contractual)
- Faculty, Grade Level and Content Area Staff Meetings, and Professional Learning Committees (PLCs), Common Planning
- Mandatory Training and Professional Development for Staff
- Remote Learning Responsibilities
- Curriculum Compacting and Alignment
- Student Progress Monitoring
 - Additional Student Supports (i.e.I&RS, 1:1 teacher help
- SEL (Social Emotional Learning) planning

Why does the student day end at 12:15?

- Extra time for CLEANING of building and classrooms
- REDUCED TIME that students and staff must wear a mask while at school

Child Care (Provided through Lucky Kids)

Daily: 3hrs (\$11) 5 hrs (\$18.85) Monthly: 3hrs (\$165) 5hrs (\$275.25)

(Rates based on \$3.67 per hr./preplanned and prepaid)*

*If not preplanned and prepaid - 3hrs (\$20) 5hrs (\$34)

Questions: luckykids@margateschools.org





Social Distancing

Room



Masks and Desk Shields

More Class Sections

- Shifting staff, based on their certifications, to create additional sections
- Fewer students in the room allow for better social distancing and easier hand washing and cleaning procedures
- Arrangement of room furniture to remove unnecessary items

Conditions & Continuity of Learning Committee will outline details, including:

- Entry & dismissal procedures
- Hallway & bathroom use
- Screening procedures
- Contact tracing & quarantine procedures
- Remote instruction for virtual students



Virtual Learning Option

Parents may select a full virtual learning option for their children.

To do so, they must submit their request online using the form found on the school website no later than **August 12.**

Considerations:

- Must commit for the first marking period (ends December 4)
- Certified staff will teach grade level content through online tools
- Students should have support at home and a quiet space to work

Second Option if 25% capacity remains in effect

| Morning | | Afternoon | |
|---------------|------|---------------|------|
| 8:15 - 8:30 | HR | 12:00 - 12:15 | HR |
| 8:30 - 9:00 | Pd 1 | 12:15 - 12:45 | Pd 1 |
| 9:00 - 9:30 | Pd 2 | 12:45 - 1:15 | Pd 2 |
| 9:30 - 10:00 | Pd 3 | 1:15 - 1:45 | Pd 3 |
| 10:00 - 10:30 | Pd 4 | 1:45 - 2:15 | Pd 4 |
| 10:30 - 11:00 | Pd 5 | 2:15 - 2:45 | Pd 5 |
| 11:00 - 11:15 | HR | 2:45 - 3:00 | HR |

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